## Worksheet: NEEDED PARTNERS (Strategy 3.1)

This worksheet may help you identify new partners that may enhance prevention efforts or provide access to specific perspectives, skills, and resources that may be needed. Each state will be different, not only in the resources, skills, and perspectives currently available (represented by staff experience, historical knowledge, etc.), but also in the partners needed to effectively address child maltreatment prevention.

- 1. Begin by thinking about specific individuals, agencies, or organizations you <u>should</u> be working with in child maltreatment prevention. What can they bring to the health department efforts?
- 2. Also think about <u>specific perspectives</u>, <u>skills</u>, <u>or resources</u> that your health department needs to enhance its current efforts. What specific individuals, organizations, or agencies have these?
- 3. What are ways to engage these potential partners?

Examples:	New External Partners		
Agencies and Organizations:	Potential Partner	Specific Perspective, Skill, or	Ways to Engage Potential
<ul> <li>Local/County health</li> </ul>	(e.g., specific Individual,	Resource?	Partner?
departments	Program, Agency, Coalition)		
<ul> <li>School boards</li> </ul>			
<ul> <li>Local/County governments</li> </ul>			
<ul> <li>Other state agencies</li> </ul>			
<ul> <li>State chapters of nat'l orgs</li> </ul>			
<ul> <li>Early childhood programs</li> </ul>			
<ul> <li>Other public and private funding entities</li> </ul>			
<ul> <li>Non-profit organizations</li> </ul>			
<ul> <li>Non-traditional partners</li> </ul>			
<ul> <li>Community-based social services</li> </ul>			
<ul> <li>Youth serving organizations</li> </ul>			
<ul> <li>Family resource centers</li> </ul>			
> Approaches/ Frameworks:			
<ul> <li>Primary prevention focused</li> </ul>			
efforts			
<ul> <li>Programs that engage families</li> </ul>			
and youth in their communities			
➤ Perspectives:			
•Faith-based/religious community			
<ul> <li>Ethnic/racial perspectives</li> </ul>			
<ul> <li>Immigrant perspectives</li> </ul>			
•Regional perspectives (rural vs.			
urban)			
Environmental Factors:			
Research focused partners			
Organizations and agencies			
representing unique social and			
cultural perspectives			
<ul> <li>Organizations tracking political</li> </ul>			
and legislative activity and			
trends			
➤ Specific Skills or Expertise:			
●Media			
<ul> <li>Social networking</li> </ul>			
<ul> <li>Production (publication design,</li> </ul>			
printing)			
<ul> <li>Organizational development</li> </ul>			
<ul> <li>Consensus building</li> </ul>			
Strategic planning			
<ul> <li>Data and surveillance</li> </ul>			