## Worksheet: CURRENT PARTNERSHIPS (Strategy 3.1)

This worksheet can help you assess existing external (to the health department) partnerships and level of collaboration.

- 1. Begin by thinking about current health department partners staff work with around issues related to child maltreatment or promoting safe, stable, and nurturing relationships and environments for children.
- 2. Consider the type of relationship that exists (e.g., information sharing; joint trainings) and how collaboration is structured (e.g., informal/occasional, mandated, formal (MOU/MOA) agreement)
- 3. Consider if current collaborations are sufficient and appropriate. If not, what needs to happen to improve/expand the collaboration?

Examples: ➤Local/County Health Departments	Assessment of Current External Partners and Collaborations		
➤ Other State Agencies  ■ Education ■ Child Welfare  ■ Medicaid ■ Justice  ■ Housing ■ Mental Health  ■ Children's Trust	Current Partner	Current Activities with Partner	Does the degree of collaboration meet needs? (If not, what is needed?)
Governor's Cabinet, Councils, Advisory Committees			
➤ State Chapters of Nat'l Orgs  • American Academy of Pediatrics  • American Public Health Association  • Prevent Child Abuse America  • Strengthening Families			
> Early Childhood Programs (e.g., Head Start; day care programs/centers; early childhood education )			
➤ Other Funding Entities  • Other agencies with related funding streams			
Private philanthropy  Mandated funding organizations such as First 5 California  United Ways			
➤ Non-Profit Organizations  •Insurance companies  •Businesses			
Faith-based organizations     Universities     Health and social focused organizations			
➤ Community-based Agencies (esp. those engaged in primary prevention)			
YMCA     Boys & Girls Clubs     Big Brothers/Big Sisters     Family/Parent Resource Centers			
➤ Non-Traditional Partners  • Media • Housing entities • Community planners			
➤ Ethnic, tribal, and immigrant organizations/community groups			
➤ Office of Health Disparities			